

A FACULTY AND STUDENT RELATIONSHIP WITH SPECIAL REFERENCE TO SELECTED COLLEGES IN MYSURU

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Abstract:

A good, strong and positive relationship between faculty and student is necessary for development of students at their academic performance and for faculties at their professional growth. This study focuses on how a faculty and student relationship will impact on student academic performance with special reference to selected colleges in Mysuru district. The importance of this study is to get the awareness about importance of relationship between student and faculty in student achievement at academic performance. The author collected the data from nearly 50 respondents from 5 different selected colleges in Mysuru with simple random sampling method.

Key words: Faculty, Student, Relationship, Academic Performance

1. INTRODUCTION:

It is necessary for both faculty and student to know about their relationship which will impact on student academic performance. A faculty and student relationship is not a new concept. Especially in India from the period of Vedic there is a lot of illustration about Faculty and student relationship called as Guru and Shishya relationship. In Vedic ideology Guru is considered as Lord Brahma, Vishnu and Shiva. From the ancient period Guru is considered as equal position as parents. Parents in home as well as teacher in school/college nurture and mould the every child/student in an ethical and disciplined way. But gradual changes in education system lead the relationship between faculty and students restricted to classroom only.

A positive relationship between faculty and students will encourages students in learning environment which results in student feels free to communicate with their faculties and asks

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questions whatever he wants and faculty also answers well in understandable way. The role of teacher/faculty is plays an important role while building a good personality of students by having a good and positive relationship. Therefore it is the role of both faculty and students to build a good relationship between them with respect each other.

A faculty plays important role as instructor while students have the chance to construct their behaviour through learning. A faculty should be supportive to their students to create positive classroom environment to learning. Students learn better when care, motivated by the faculties.

Objectives of the study:

- To know about the relationship between faculties and students.
- To know about the impact of faculty and student relationship on academic performance of students.
- To know about student opinion about their faculty and their relationship.

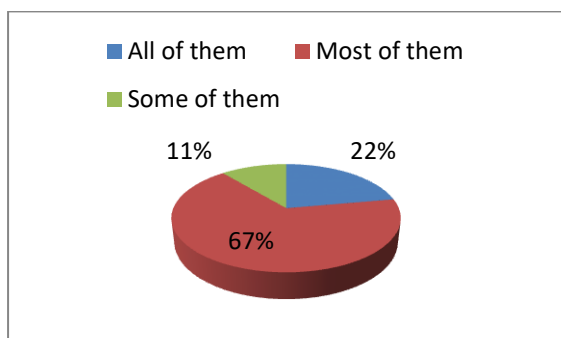
Data collection /Methodology:

The author collected the data from the 50 respondents. This study includes students from selected colleges in Mysuru district. The main aim of the study is to gather information to know about faculty and student relationship and its impact on their academic performance and student opinion about their faculties.

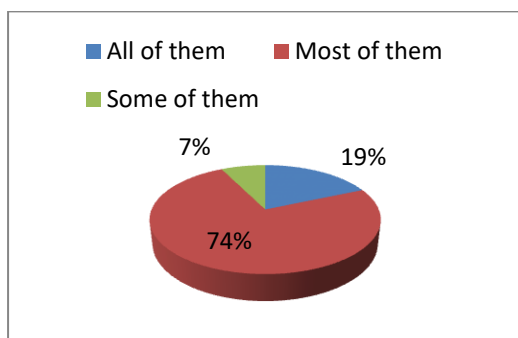
This study is completely based on qualitative method where author has prepared questionnaire on the basis of self-constructed. The questionnaires are formed through Google form to find out responses from students. This questionnaire consists of eight statements and students had to fill the multiple choice option in Google form.

Data analysis and interpretation:

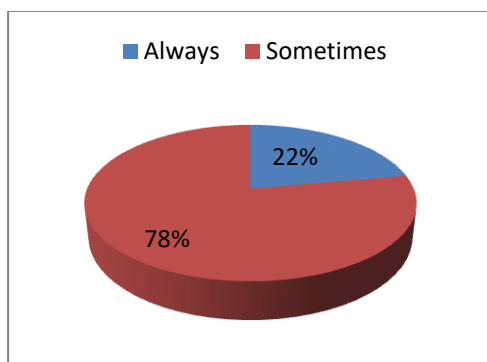
The author has experience in teaching field for several years, so due to this passion of teaching the author wants to know opinion about faculty and student relationship from the students with selected colleges in Mysuru. The author collected data from 50 respondents to study the relationship between faculty and students and its impact on students' academic performance. After collection of data from respondents the next level is to analyze and interpreted the data are as follows:

Student perception on faculty treats students respectfully and equally:

The above diagram shows that, majority of 67% respondents agreed with most of faculties' treats students respectfully and equally. And remaining 22% and 11% of respondents agreed with all of them and some of them treats students respectfully and equally in respectively.

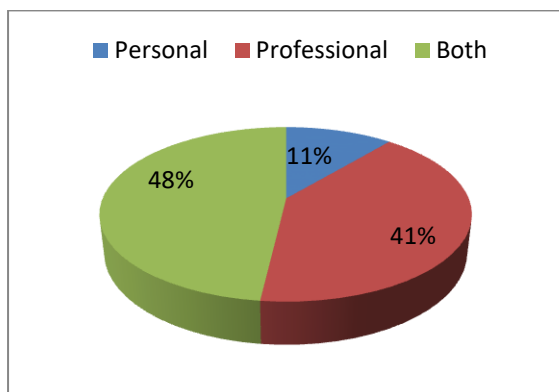
Student opinion about faculty helps students outside the class:

The above shows that majority of 74% respondents agreed with most of faculties helps the students outside the class. As well as remaining 19% and 7% of respondents agreed with all of them and some of them will help the students outside of the class respectively.

Student perception on faculty shows empathy towards them:

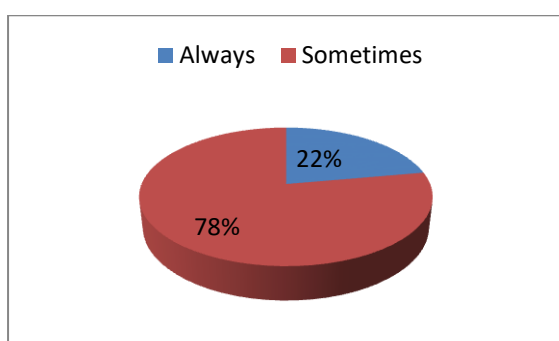
The above diagram clearly shows that majority 78% of respondents agreed with that their faculties always shows empathy towards them and remaining 22% of respondents agreed with sometimes their faculties' shows empathy toward them.

Type of relationship you want with your faculty:

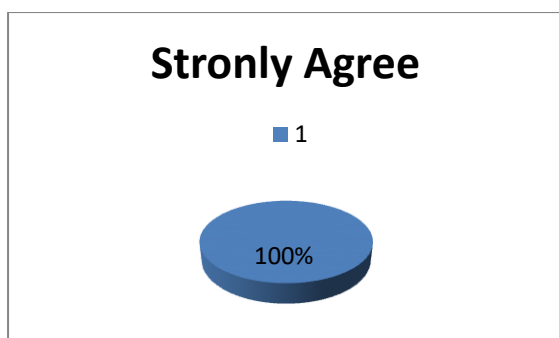


The above chart clearly shows that majority 48% of respondents agreed with both personal and professional relationship they want from their faculties. While 41% of respondents want Professional and 11% of respondents want personal relationship with their faculties respectively.

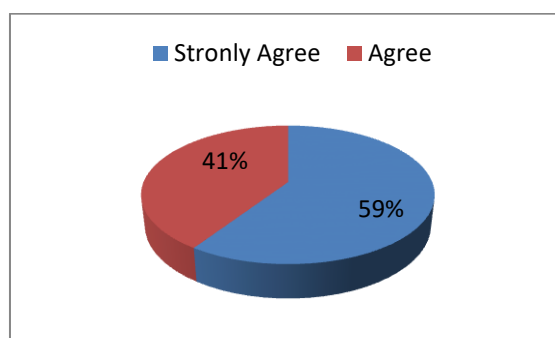
Student perception on relationship with faculty will impact on their academic achievement:



The above chart shows that majority of 78% respondents agreed with sometimes the relationship with faculty will impact on their academic achievement. And remaining 22% of respondents agreed with always the relationship with faculty will impact on their academic achievement.

Learning activities are mediating factors between faculty and students:

The above chart clearly shows that all 100% respondents are strongly agreed with that learning activities are mediating factors between faculty and students.

Faculty performs well in commitment to achieve your academic performance:

The above chart shows that majority 59% of respondents are strongly agreed and 41% of respondents agreed with that faculty perform well in commitment to achieve their academic performance.

FINDINGS AND SUGGESTIONS:

- ❖ From this study it is clearly shows that majority of students are agreed with that some of faculty treats students respectfully and equally.
- ❖ Majority of students agreed with that most of the faculties helps the students outside the classroom.
- ❖ Majority of Students agreed that sometimes their faculties show empathy towards them.
- ❖ Majority of the students agreed with that they need both personal and professional relationship with their faculties.

- ❖ Majority of students agreed that sometimes the relationship between faculty and student will impact on their academic achievement.
- ❖ All respondents strongly agreed that Learning activities are mediating factors between faculty and students.
- ❖ Majority of respondents strongly agreed with that faculty performs well in commitment to achieve your academic performance.

Conclusion:

Finally concluding this article is a good and professional relationship between faculty and student will definitely impact on academic achievement of students and also professional growth of an faculty.

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